



## *7th Grade History Curriculum*

This course is designed as a chronological survey course in American History concentrating on the period from the American Revolution through the Civil War. Students will study the political, economic, social and geographical changes of the United States during this period. Each student will expand her or his listening, speaking, writing, reading and citizenship skills to a height level of proficiency. The curriculum reflects objectives of the Connecticut Common Core of Learning and the National Standards. This curriculum will prepare students for success on the Connecticut Mastery Test as well as the Connecticut Academic Performance Test.

### Goals for each of the major time periods in the first half of United States history are as follows:

- Name and give characteristics of each major time period.
- Establish causal relationships among major events.
- Identify people involved and evaluate their influence on public policy.
- Identify important documents and court decisions.
- Describe the geographic expansion of the United States.
- Demonstrate map skills.
- Analyze the influence of forces outside of the United States.
- Analyze the influence of the United States in world affairs.
- Utilize primary sources to determine perspective, historical accuracy, and fact versus opinion.
- Develop knowledge of the Constitution and local, state and national law to actively participate in our democracy.
- Analyze the effect that economic policy has on political policy.

Major topics that will be covered.

**THE AMERICAN REVOLUTION (1763-1783)**

**CREATING A REPUBLIC (1789-1800)**

**GOVERNMENT, CITIZENSHIP AND THE CONSTITUTION (1789-1865)**

**GROWTH AND EXPANSION (1790-1825)**

**THE INDUSTRIAL REVOLUTION (1790-1840)**

**THE JACKSONIAN ERA (1824-1830)**

**WESTWARD EXPANSION (1820-1860)**

**REFORM AND SOCIAL CHANGE (1820-1860)**

**THE WORLDS OF NORTH AND SOUTH (1820-1860)**

**ROAD TO THE CIVIL WAR (1820-1860)**

**THE CIVIL WAR (1861-1865)**